応用力強化シート		年	組	番		) <u> </u>	学習 日	1
3年 No. 16	氏名				/9問	,	月、	月
0 - 110: 10			(	)回目				

- 1 次の(1)~(4)の対話文の( ) に当てはまる語を1語ずつ書きなさい。ただし( 内の文字で始まる語を書きなさい。
  - (1) A: How was the math homework? Have you finished it?B: Not yet. It is so difficult (t) I can't answer many of the questions.
  - (2) A: Is (t ) a white lion in the zoo?B: No, only a few zoos have a white lion in our country.
  - (3) A: Which is larger, your room or your brother's? B: (M) is as large as my brother's.
  - (4) A: Which is lighter, this box or that one?

    B: This one looks lighter, but actually, it's (h ) than that one.
- 2 次のミク (Miku) とブラウン先生 (Mr. Brown) の対話文を読んで、(1)  $\sim$  (4) の各問い に答えなさい。 \* がついている語については、(注) を参考にしなさい。

*Mr. Brown*: What do you want to do for your "career experience"?

Miku: I'm not sure. I have never worked \*outside my home.

Mr. Brown: That's true. Many of our students have not. What are you interested in?

Miku: I like cooking. I think I'm a good \*cook.

Mr. Brown: (A) Oh, are you? That's great. Do you often cook at home?

Miku: Yes, I cook dinner for my family when my mother comes home late.

Mr. Brown: I have (B) an idea. There is a \*nursing home near our school. I once visited the home last year. I taught English there. \*Maybe they want you to help in the \*kitchen.

Miku: That sounds great. I'd like to work as my "career experience" there.

*Mr. Brown*: All right. You should ask Ms. Doi, your homeroom teacher, to call the nursing home.

Miku: Can I help older people there with other things? For example, talking with them?

Mr. Brown: Yes, you can. Many of them like to talk with young people.

Miku: I hope to work for older people. (C) <u>私は、彼らの面白い話を聞くのが大</u> 好きです。 I can learn a lot of things from them.

Mr. Brown: That's great. It will be a great experience for you to work at a nursing home.



(1)

(2)

(3)

(注) outside ~:~の外で cook : 料理人 nursing home : 老人ホーkitchen : 台所	ーム n	naybe:たぶん							
(1) 英文中の(A)で省略されている英語として最も適切なものを次のア〜エの中から 一つ選び、その記号を書きなさい。									
<ul><li>ア a junior high school student</li><li>イ a good cook</li><li>ウ interested in your career experience</li></ul>	(1)								
エ a good speaker of English  (2) 下線部(B)の内容の説明として最も適切なものを次のア〜エの中から一つ選び、 その記号を書きなさい。									
<ul> <li>ア 学校の近くの老人ホームで、ミクが英語をお年寄りに教える。</li> <li>イ 学校の近くの老人ホームで、ジョーンズ先生がお年寄りの話を聞く。</li> <li>ウ 学校の近くの老人ホームで、ミクが職業体験をする。</li> <li>エ 学校の近くの老人ホームのお年寄りが、ミクの学校を訪れる。</li> </ul>									
(3) 次の英文が対話文の内容と一致するように、次のア〜エの中からも最も適切なものを一つずつ選び、その記号を書きなさい。									
① Miku ア helps her mother in the kitchen every day. イ doesn't want to work in the nursing home. ウ isn't interested in cooking at home. エ makes dinner for her family when her mother is 1	(3) -	1 2							
② Miku has to go to Ms. Doi ア to ask her to go to the nursing home. イ to ask her to call the nursing home. ウ to ask her to write a letter to the nursing home. エ to ask her to talk with Mr. Brown.									
(4) 対話文中の下線部(C)の日本語を英語に直しなさい。									
(4)									

【解答】

1 (1) that (2) there (3) Mine (4) heavier

2 (1) イ (2) ウ (3)① エ ② イ

(4) I love listening to their interesting stories. / It's fun for me to listen to their interesting stories.