

応用力強化シート 2年 No. 18	年 組 番	/11 問	学習日
	氏名		月 日 () 回目

1 次の(1)、(2)の英文の()に当てはまる語を下のア～エの中から一つずつ選び、その記号を書きなさい。(3)、(4)の()には適切な語を1語書きなさい。

(1) Wash your hands () you get home.

家についたら手を洗いなさい。

ア when イ before ウ because エ and

(1)	
(2)	
(3)	
(4)	

(2) It () be sunny tomorrow. 明日は晴れるでしょう。

ア may イ will ウ is going エ is

(3) I went to the park () meet him. 私は彼^{かれ}に会うために公園に行きました。

(4) What did you want to be when you () small?

あなたは小さいときは何になりたかったのですか。

2 日本で英語を教えているスミス先生(Mr. Smith)についての物語です。次の英文を読んで(1)、(2)の各問いに答えなさい。*がついている語については、(注)を参考にしなさい。

Jason Smith teaches English at a junior high school in Ehime. He came to Japan from the U.S. through a teaching program for two years. “My dreams came true,” he said to his friends. When he was small, he liked *ninja stories. He watched many *samurai movies in his high school days. He took Japanese classes at university. But *above all he has a Japanese grandmother.

His grandmother, Sachiko, began to live in *Virginia, the U.S. with her American husband more than 50 years ago. She didn’t talk much, but Jason liked her because she *sang a lot of Japanese songs for him. He doesn’t look Japanese at all, but he *is proud of having *dark eyes just like his grandmother’s.

Jason enjoys everything in Japan. He came here to teach English, but he feels that he learns much more than he teaches. He was very excited when he joined a *calligraphy lesson with his students. He learned the *local language from his *neighbors. These days he teaches English to *elderly ladies in his town. Every time they bring local dishes and the lesson *ends up with a party.



One night the ladies sang a song, “Furusato.” The song suddenly *took Jason back to his *childhood. It was his grandmother’s favorite song. She *used to sing the song in the *kitchen. Now he knows the meaning of the *lyrics. He decided to write a letter to his grandmother. He will try his Japanese.

(注) **ninja** : 忍者 **samurai** : 侍 **above all** : とりわけ **Virginia** : バージニア州 [アメリカの州] **sang** : sing の過去形 **be proud of ~** : ~を誇りに思う **dark eye(s)** : 黒い瞳 **calligraphy lesson** : 書道の授業 **local** : 地元の **neighbor(s)** : 近所の人 **elderly** : 年配の **end(s) up with ~** : ~で終わる **take ~ back to...** : ~ (人) に... (昔のこと) を思い出させる **childhood** : 子供の頃 **used to ~** : よく~したものだ **kitchen** : 台所 **lyric(s)** : 歌詞

(1) 次の英文が本文の内容と一致する場合は○を、一致しない場合は×を書きなさい。

- ① Mr. Smith wanted to come to Japan.
- ② He didn't know about Japan when he was small.
- ③ He learned the Japanese language before he came to Japan.
- ④ His grandfather is Japanese.

①	
②	
③	
④	

(2) 本文の内容に関する次の質問に対して最も適切な答えを下のア～エの中からそれぞれ一つずつ選び、その記号を書きなさい。

- ① Why did Mr. Smith like his grandmother?
 - ア Because he liked ninja stories.
 - イ Because she has an American husband.
 - ウ Because she sang many Japanese songs for him.
 - エ Because she cooked for him.
- ② How does Mr. Smith enjoy his stay in Japan?
 - ア He enjoys teaching English to elderly ladies.
 - イ He sings a lot of Japanese songs.
 - ウ He watches samurai movies.
 - エ He studies at university.
- ③ How did Mr. Smith know the song "Furusato"?
 - ア He learned the song at school.
 - イ His students taught him.
 - ウ He learned it from his neighbors.
 - エ His grandmother used to sing it.

①	
②	
③	

【解答】

- 1 (1) ア (2) イ (3) to (4) were
 2 (1) ① ○ ② × ③ ○ ④ ×
 (2) ① ウ ② ア ③ エ